

# SCHOOL DISTRICT OF UPPER DUBLIN

SECTION: PROGRAMS

TITLE: INVOLVEMENT OF  
PARENTS/GUARDIANS  
IN TITLE I PROGRAM

ADOPTED: December 9, 2002

REVISED: May 9, 2011

<p>1. Purpose</p> <p>2. Guidelines</p>	<p>131. INVOLVEMENT OF PARENTS/GUARDIANS IN TITLE I PROGRAM</p> <p>It is Board policy to involve parents/guardians in the Title I Remedial Programs in accordance with the No Child Left Behind Act ("the Act").</p> <p>The District shall:</p> <ol style="list-style-type: none"> <li>1. Maintain an active District-wide Parent Advisory Council for Title I.</li> <li>2. Maintain active Building Title I Committees with parent/guardian representation.</li> <li>3. Inform parents/guardians of their child's eligibility for Title I Services.</li> <li>4. Utilize a handbook to inform parents/guardians.</li> <li>5. Utilize informative parent/guardian meetings. Topics might include: homework, summer reading and improving reading and math skills.</li> <li>6. Utilize conferences with parents/guardians when needed or requested.</li> <li>7. Share with parents/guardians assessment results indicating their child's strengths and needs.</li> <li>8. Share with Building Title I Committees and District-wide Parent Council summary data on students' academic achievements when available.</li> <li>9. Provide technical assistance and support to schools for effective parent/guardian involvement activities through the Building Title I Committees and District-wide Parent Council. The Regional Coordinator, the LEA Coordinator and the State-wide Parent Council are available for support as needed and requested.</li> <li>10. Involve parents/guardians in the joint development of the District's plan submitted under Section 1112 of the Act and the process of review and improvement under Section 1116 of the Act through Building Title I Committee meetings and District-wide Parent Council meetings.</li> </ol>
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11. Coordinate with local agencies in the District, such as Head Start, for parent/guardian activities.
12. Provide the District-wide Parent Council with annual reviews the parents'/guardians' attendance at programs offered during the year. Council members will recommend future programs and suggestions for improvement as needed.